



Facultad de Medicina
Clínica Alemana - Universidad del Desarrollo



Development Plan

Faculty of Medicine

2019-2023

Clínica Alemana Universidad
del Desarrollo



“Education is nowadays a transforming tool for people and an instrument of great potential impact on the living conditions of the community, with particularly relevant effects when considering our final focus is the health of the population”

Mission

“To be an academic community focused on respect towards human beings, their diversity and freedom, training upstanding professionals and generating scientific knowledge at the service of people’s health and well-being”.

Vision

“To set a benchmark in the training of professionals of excellence, who care for the health and well-being of the community, in an institution that innovates in education and research at the service of our society”.

Values

Values are a constant guide and source of inspiration in our chores. Every student, teacher and collaborator should be an ambassador, reflexing and living our values. They are consistent with our organisational backgrounds at Universidad del Desarrollo, Clínica Alemana and Hospital Padre Hurtado.

EXCELLENCE

We pursue the highest standard in everything we do, not for personal reward, but for the greater common good.

INTEGRITY

We act with justice, ethics and coherence under any circumstances, pursuing our principles and motivation towards the greater good.

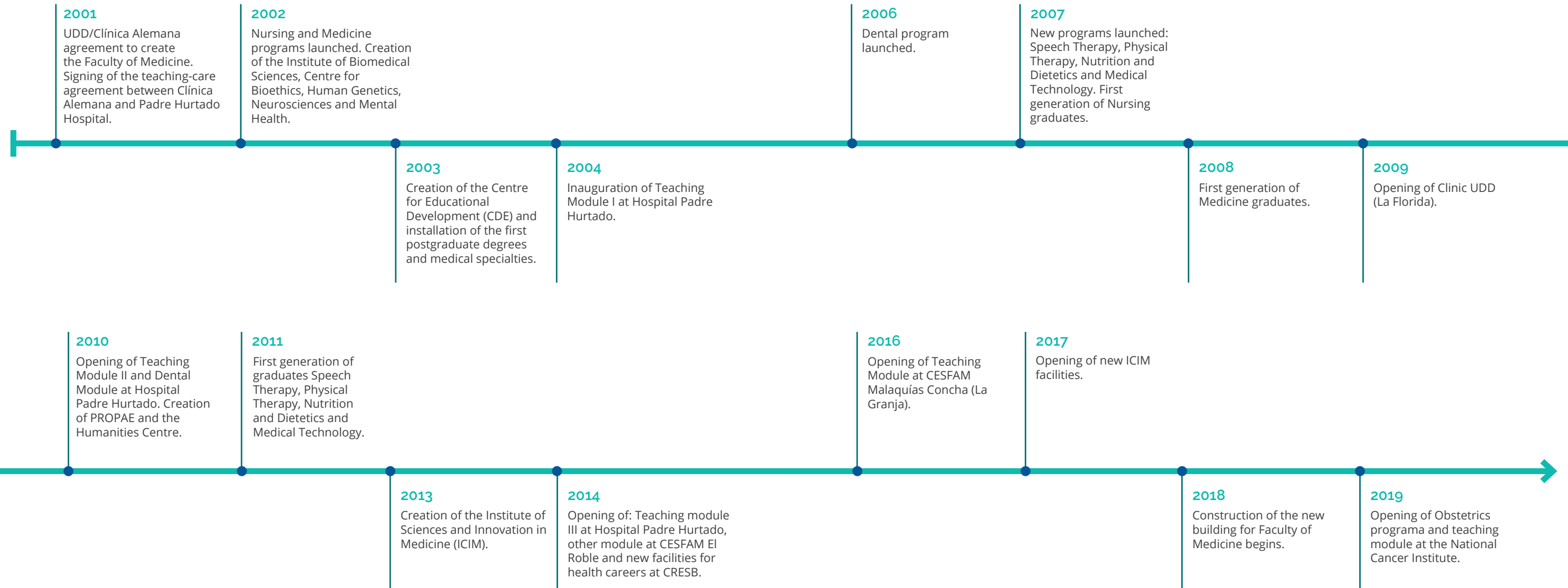
SERVICE

We promote a caring attitude towards each other, making available our capabilities, time and resources contributing to people’s well-being and development.

RESPECT

We value and recognize the abilities, interests, rights and beliefs of people.

Timeline



Faculty of Medicine in Figures



2.997

TOTAL UNDERGRADUATE STUDENTS (APR 2019).

In 2019, 711 students were enrolled in the first year.

2.988

GRADUATES IN HEALTHCARE PROGRAMS (AUG 2019)

- Nursing: 565
- Speech Therapy: 282
- Physical Therapy: 402
- Medicine: 797
- Nutrition and Diet: 294
- Dentistry: 428
- Medical Technology: 220



7

ACCREDITED COURSES

6 years of accreditation on average.



71

71 AGREEMENTS WITH CLINICAL AND OTHER TRAINING CENTERS

33% of them are Public Institutions.



33.000

SQUARE METERS FACILITIES

- 10,000 m2 Las Condes Campus
- 4,000 m2 RESB Campus
- 14,000 m2 UDD Clinic
- 1,500 m2 ICIM
- 3,400 m2 Hospital Padre Hurtado

571

571 STUDENTS ENROLLED IN POSTGRADUATE PROGRAMMES

1,370 professionals have graduated from these programmes to this date.



Pillars and Strategic Objectives

1. COMMITMENT TO PEOPLE

- 1.1** To foster a culture of academic and work well-being through initiatives that aim at mutual care, a sense of belonging and a climate in the university community.
- 1.2** To promote and generate new instances of recognition for the different collaborators within our Faculty (teachers, researchers and administrative staff).
- 1.3** To develop a positive culture of respect and social responsibility that allows the creation of shared value with the community.

2. TEACHING & LEARNING

- 2.1** To strengthen within our teaching community the virtues of professionalism in its modelling role through training and promotion activities.
- 2.2** To promote the teaching-learning process incorporating innovative methodological strategies that allow solving real problems.
- 2.3** To incorporate training in research in technology tools, preparing undergraduate and graduate students to work towards the digital transformation of healthcare.
- 2.4** To consolidate the offer of postgraduate and continuing education programmes, with a flexible, updated and quality design that enhances lifelong learning, research and commitment to society.

GENERATION AND TRANSFER OF KNOWLEDGE

- 3.1** To increase joint activities between students, clinical tutors and researchers.
- 3.2** To consolidate the institutional functioning of the ICIM (Institute of Sciences and Innovation in Medicine).
- 3.3** To increase the presence of our PhD programme at national and international level.
- 3.4** To promote research within the community, through education and science.

4. MANAGEMENT AND SUSTAINABILITY

- 4.1** To establish activities to develop and improve skills in management and leadership, to maintain a high-level of training and research processes, while achieving operational efficiency.
- 4.2** To develop an agreement management model with the practice centers encouraging a positive relationship, with two-way benefits.
- 4.3** To optimize investment spending through global planning which identifies opportunities for collaboration between different units at the Faculty.
- 4.4** To increase our commitment and sense of relevance within our academic community through the promotion of new spaces and channels of communication.



Founding Statement Faculty of Medicine

The Faculty of Medicine is defined by a humanistic and plural vision, based on respecting the dignity of people. We aspire to give our students ethical competencies in accordance with this vision and a solid training in values such as respect for life and freedom.

The Faculty contributes to the scientific and professional development of our society. We understand this task as a commitment to our country's development, one of whose permanent challenges is to establish timely access to quality health for all. In this respect, the Faculty seeks to contribute through the training of professionals of academic excellence with a distinguished spirit to serve.

The Faculty envisages education as the process of intellectual, emotional and social development of students. We aspire to train autonomous, critical thinking people, capable of identifying complex and competent problems to solve them by working in interdisciplinary teams.

The Faculty is a place where knowledge is transmitted and generated from basic and applied research. We are interested in awakening an interest within our students in science and discovery, encouraging their participation in research projects during undergraduate studies.

The Faculty seeks to train professionals capable of undertaking projects and imagining novel ways of

proposing solutions when facing situations in the health field, oriented to the benefit of their patients and the development of the institutions and communities in which they are inserted.

The Faculty envisages the teacher as a model for the students, an expert in the subjects they teach and capable of developing challenging scenarios that contribute to a way of thinking.

The Faculty envisages its graduates as professionals with solid scientific knowledge, demanding clinical competencies, a sense of public responsibility and focused on the will to serve the patient, valuing it in all its human dimension.

The Faculty responsibly assumes the commitment to train students in coherence with the principles just outlined, so that its graduates, in their professional work, reflect this vision.

Santiago, 2002



Facultad de Medicina
Clínica Alemana - Universidad del Desarrollo